ASCC 2/10/12

200 Bricker Hall 8:30-10:15am

Approved Minutes

Attendees: Ahlqvist, Brintlinger, Cox, Daly, Fitzpatrick, Fink, Fletcher, Guatelli-Steinberg, Hadad, Haddad, Hogle, Johnson, Kalish, Krissek, MacGilvray, Masters, Rake, Sanders, Schwartz, Vankeerbergen, von Frese, Weinberg, Wurster, Yerkes

AGENDA:

1. Approval of 1-27-12 minutes

Krissek, Daly, unanimously approved

1. Updates from Panel Chairs

**A&H**

* Comparative Studies 4597.01 straight conversion add Global Studies (to existing Cross-Disciplinary Seminar) - unanimously approved with contingencies
* Comparative Studies 4597.02 straight conversion add Global Studies (to existing Cross-Disciplinary Seminar)  - unanimously approved with contingencies
* Comparative Studies 4597.03 re-envisioned: Cross-Disciplinary Seminar and Global Studies  - unanimously approved with contingencies
* Animal Science 2367 formerly Anim Sc 240, new GE 2nd writing category - not approved for 2nd writing GE
* German 4252 re-envisioned requesting Literature - unanimously approved
* Art 7208 new course (no GE status)  - unanimously approved with contingency
* Spanish 2389 new course - unanimously approved
  + A&H panel decided that this course did not need concurrences as recommended by the SBS Panel. Discussion:
    - If OAA asks for concurrences could it hold up the process?
      * Always be safe by asking for concurrences at this level rather than it getting held up by OAA and coming back to panels
    - Concurrence is to make sure that there are no duplications and to prevent students from being confused.
      * If departments do not concur that is not a veto
    - The Executive Dean makes sure that there are concurrences
    - Proposer may be more appropriate for knowing which concurrences to seek than the panels
      * We are told when submitting courses to ask for concurrences
    - Rather than asking for concurrences for this course now, units will be informed about this course and they will be encouraged to take any concerns to OAA
      * Angela Brintlinger will contact units
* Community Leadership 3535 new course requesting Culture and Ideas & Diversity US - unanimously approved
  + Currently this course is not seeking the Service Learning GE but will soon be able to propose it for that specific GE status. Until then it will be taken to the Service Learning roundtable.

**NMS**

* EEOB 5210 – Unanimously Approved

**SBS**

* Spanish 2389 new course requesting Individuals and Groups and US Diversity -  unanimously approved
* Speech and Hearing Science 6150 new graduate course - unanimously approved
* Clarified that Anthropology 3410 is a 3 credit hour course rather than a 4 credit hour course.

**Assessment**

* Editing Education Abroad GE course submission requirements
* Working on assessment plan criteria for proposals and ideas for category level assessment

1. Name change Public Health minor to Global Public Health (quarters)
   * It was approved by OAA
   * Do we agree with name change?
   * Fitzpatrick, Krissek, unanimously approved
2. Assessment tools for Service Learning and Education Abroad GE – guest: Alan Kalish and Theresa Johnson (UCAT)
   * There is a structure that makes it assessment rather than just simply grading
   * Ask instructors to report to a certain body such as the assessment panel
   * Looking at how the course is working for students in general based on the Expected Learning Outcomes
     + Collect exams that students are already using and we can aggregate to report how students are doing
   * Assessing these two GE categories by using a reflective essay is what the assessment committee is working towards, although these are not the only assessment options
     + This would require assessing to be done by more than just instructors, bringing in outsider evaluators would be an option
       - Back and forth discussion on the need to bring in outsiders and the necessity of this level of assessment.
         * There needs to be a standard across courses
         * It may not be necessary to bring in outsiders but a grading rubric would be needed for instructors to use so there would be a standard.
         * Category level assessment is not used to evaluate individual courses or instructors
         * There needs to be some way of knowing that the GE Expected Learning Outcomes are being met
         * We need to be able to look at an entire category and see if it is working. We are not evaluating individual courses but rather the categories.
3. GE assessment in Carmen – guest: Valerie Rake (OCIO Learning Technology)
   * How can we use Carmen as an assessment tool?
     + Presentation on how assessment could be done in Carmen
     + Indirect assessment to compare with direct assessment
     + Can also gather direct assessment data but the technology is immature at this time
     + Assessment via Carmen can be done at the unit level but have to have faculty buy-in
     + If it is decided that this tool will be used for assessment many questions will need to answered, such as who will have access to change the questions and who receives the reports?